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| **TERM 2 CURRICULUM OUTLINE** |
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| Grade: **4** Teachers: *(A)* *Lewis Bainbridge,*  *(B) Katrina Gouramanis* |
| **English**  ***Reading***  Reading sessions will have a focus specific to our integrated topic this term of ‘Forces and Motion’. Through reading explanation texts of how different machine parts work, as well as procedural texts for experiments, students will develop their knowledge of physical sciences. We will also have a strong focus on comprehension skills as a whole class throughout the term. These include:  Interpreting Figurative Language, Recognising Cause and Effect, Finding Word Meaning in Context and students will monitor their ‘inner voice’ as they read by predicting, inferring, questioning and visualising.  ***Writing***   * War Narrative – students plan, create, edit and publish a narrative, focussing on characters, setting and plot development, with a focus on a famous Australian battle. * Explanation text – students will be writing explanation texts about how the machine that they have built operates. This is linked with our Integrated topic. * Procedural text – students will undertake a series of lessons/experiments where students will also have to develop a procedural text in order to carry out the process. This is also linked with our Integrated topic. |
| **Mathematics**  ***Number and Algebra –*** The four operations. Students will recall addition and subtraction facts, apply efficient addition and subtraction strategies to solve problems and calculating purchases of items and change to the nearest 5 cents. Students will also develop knowledge of multiplication facts to 10x10 and related division facts and develop written strategies for multiplication and division.  ***Measurement and Geometry –*** Students will use scaled instruments to measure mass, volume, capacity, length and area.  ***Statistics and Probability –*** Data and Probability (describe possible everyday events and their chances of occurring. Identify everyday events where one cannot happen if the other happens. Identify events where the chance of one will not be affected by the occurrence of the other) |
| **Integrated Studies**  This term, students will focus on forces and motion, researching and conducting experiments discovering how forces can be exerted through direct contact or indirectly. Students will be building machines which are made up of simple machines, such as axles and pulleys to operate moveable parts.  Students will also have the opportunity to conduct a range of scientific experiments and to record their observations and experiences in their journal.  There will be an incursion later this term aligned with this topic. |
| **Homework**  Students are expected to read on a nightly basis and you can help with your child’s comprehension of the text by asking them questions. They can read books (from home, school or local library), magazines, newspapers and ebooks. The 4s will visit the library every Friday.  Students who don’t complete tasks during class time will be asked to complete it at home. Homework not completed by the due date will need to be completed during break times at school.  Additional numeracy tasks will be able to be found on our class blogs for extra practice at home. |
| **Important Dates**   |  |  | | --- | --- | | ANZAC Day | Tuesday 25th April | |  |  | | Queen’s Birthday | Monday 11th of June | | Parent Teacher Interviews  Incursion | Tuesday 26th of June  To be arranged | |